

Library

History

Established in 1964, the library was originally a small building with only a small collection of resources. However, as the school developed quickly, and as its student enrollment rose over the years, the library's facilities were enlarged and different branches started to be set up from 1980 on.

Automation of cataloguing, circulation, retrieval and periodical management has been processed since 1980. In 1997, the library database system improved the original automation system and elevated services through an online system connected with the campus information network. By doing this, patrons could access the collections via the Internet.

In 1999, the school turned into a four-year college from a junior college. With the rapid growth in student numbers, the old library building became too small to offer a full range of services to its patrons. From 2002 to 2004, a new seven-floor library building (Section A) was constructed with a remodeling of a four-floor building (Section B) connected with it. In April 2004, Section A and Section B were completed. In May 2005, a remodeling of the three-floor old library building (Section C) was completed as well.

The current library building, composed of the three integrated sections, not only keeps records of the past but also provides brand new modern facilities to serve our faculty, staff, students and alumni. Meanwhile, more books in Chinese as well as foreign languages have been purchased to enrich the library's collections.

For more than 46 years, the library has served large numbers of patrons. The ex-directors, Ms. Ai-lun Tsai, Ms. Mei-lun Tsai, Mr. Wu-shiung Chen, Mr. Liu-hsiang Hsu, Dr. Wan-ji Hong, Dr. Ding-zhong Chang and Ms. Min-yuen Liu devoted themselves to setting up the foundation and management of the library. The library is planning to expand our collections not only in volumes but also in different categories in order to provide a wide variety of resources. With the aim of becoming one of the best university libraries in Taiwan, the library is continually upgrading its services.

Resources

The library collection presently includes more than 280,000 books; periodicals 1,037; e-journals 19,518; databases 113; audio-visual materials 7,579; e-books 360,041.

Building

The total area of A, B and C sections covers 8,907 square meters with the equipment as listed below:

- more than 900 seats for reading
- 20 study cubicles for faculty
- more than 350 IPs
- wireless LAN for portable computers
- new book display area & retrieval provided with 10 computers on the 1st floor in Area A; periodical area provided with 4 computers for retrieving on the same floor in Area C
- reference area provided with 4 computers for retrieving on the 2nd floor in Area C

- more than 150 audio-visual seats and 2 AV rooms in the multimedia area provided with 21 computers for retrieving on the 3rd floor in Area C
- each floor provided with 1-2 computers for retrieving from 1st to 6th floor in Area A
- each floor provided with more than 8 IPs from 1st to 6th floor in Area A

Services

The services offered at present include the following items:

Circulation Services

Patrons may borrow books, and use reading rooms and cubicles. We offer 3 reading rooms in Area B.

Reference Services

The librarians are available to answer patrons' inquiries and guide them in finding materials they need. In addition, database retrieval services, inter-libraries loan services, and library instruction are offered as well.

Periodicals Services

We offer current and bound periodicals, journals, and and newspapers for patrons.

Multimedia Services

Our AV materials, covering a range of subjects in a variety of formats, offer comfortable AV seats for patrons to use.

Future Aims

According to our school's four ideals in managing the school, the library aims to offer various specialized services and integrate electronic and multimedia resources. The library, on the basis of the Internet, also will actively join inter-library alliances, associations, and conferences to improve our services for patrons.